

MIŠLJENJE STUDENATA RADNE TERAPIJE O STATUSU RADNIH TERAPEUTA U REPUBLICI SRPSKOJ I BOSNI I HERCEGOVINI

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Radna terapija (RT) je samostalna profesija koja promoviše zdravlje i blagostanje. Zvanje radnog terapeuta stiče na mnogobrojnim visokoobrazovnim ustanovama širom svijeta. Cilj istraživanja je da ispita mišljenje studenata o status radne terapije u Republici Srpskoj (RS) i Bosni i Hercegovini (BiH), razlozima za studiranje radne terapije, mogućnostima zapošljavanja i razvoju karijere nakon diplomiranja. Studija presjeka je uključivala 52 studenta Visoke medicinske škole u Prijedoru, i to studenata druge godine 14 (29.2%), treće godine 22 (45.8%), četvrte godine 12 (25%). Za potrebe istraživanja, korišten je anonimni upitnik. Korištenjem deskriptivne statistike i neparametrskih testova, uvidjeli smo da studenti imaju negativan stav o status RT u RS i BiH (38.24%) sa najvećim procentom među studentima treće godine (47,85%). Oni misle da je opšti status RT loš (45.8%) sa udjelom od 54.54% među studentima treće godine. Kao glavni razlog za studiranje RT navode želju da pomažu ljudima. Da bi se poboljšao status RT u zemlji, predlažu proširenje djelokruga rada na svim nivoima zdravstvene i socijalne zaštite. Izražavaju afirmativne i pozitivne stavove o status RT u zemljama Evropske unije (EU) i veću mogućnost zapošljavanja nego u RS i BiH.

Ključne riječi: studijski program radne terapije, mišljenje studenata, očekivanja

OCCUPATIONAL THERAPY STUDENTS OPINION ON OCCUPATIONAL THERAPY STATUS IN REPUBLIC OF SRPSKA AND BOSNIA AND HERZEGOVINA

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Occupational therapy (OT) is independent profession that promotes health and well-being. One can become occupational therapist at numerous higher education institutions around the world. The aim of the research is to examine OT students opinion on OT status in Republika Srpska (RS) and Bosnia and Herzegovina (BiH), reasons for studying OT, employment opportunities and pursuing career after graduation. The cross-sectional study included 52 OT students at School of applied medical sciences Prijedor, 2nd year 14 (29.2%), 3rd year 22 (45.8%), 4th year 12 (25%). For research purposes, we used the anonymous questionnaire method. Using descriptive statistics and non-parametric tests, we found that students have negative stance on the status of OT in RS and BiH (38.24%) with the highest percentage among 3rd year students (47,85%). They think that the general status of OT is poor (45.8%) and with 54.54% among the 3rd year students. The main reason for studying OT is desire to help people. In order to improve the status of OT in the country, they suggest spreading OT scope of practice at all levels of health and social care. They express an affirmative and positive views on the status of OT in EU countries, with greater job opportunities than in RS and BiH.

Key words: occupational therapy studies, student opinion, expectations