

PORODICA I SLOBODNO VRIJEME MLADIH

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Slobodno vrijeme, kao relativno nov pojam u pedagoškoj literaturi, postaje sve aktuelniji društveni i naučni problem. Ono svojom pojavom, kontinuitetom u razvoju, sadašnjim značenjem i funkcijama u perspektivi obezbjeđuje status jedne od važnih civilizacijskih pojava. Razvojem civilizacije, slobodno vrijeme je poprimilo različite oblike i funkcije. Osnovni smisao slobodnog vremena izražavan je u obimu vremena koje je čovjek imao na raspolaganju za različite aktivnosti, ali tim aktivnostima nije obezbjeđivao ličnu egzistenciju. Novija istraživanja pokazuju da se fond slobodnog vremena povećavao u XIX i XX vijeku, a futurolozi predviđaju takav trend i dalje. Pedagoška enciklopedija određuje slobodno vrijeme kao „vrijeme koje pojedinac ispunjava i oblikuje prema vlastitim željama, bez bilo koje vrste obaveze ili nužde. To je dio života svakog čovjeka, postoji svakog dana i u svakoj sredini, ali je različito s obzirom na pol, uzrast, zanimanje, mjesto boravka, razvijenost sredine, stepena interesa, itd.“ (Pedagoška enciklopedija 2, 1989, str.353). Slobodno vrijeme je sastavni dio čovjekove aktivnosti, vrijeme izvan profesionalnih, porodičnih i društvenih obaveza u kojoj pojedinac po svojoj volji bira oblike i sadržaje odmora, razonode i stvaralaštva.

Ključne riječi: slobodno vrijeme, aktivnostima, profesionalnih, porodičnih i društvenih obaveza

FAMILY AND LEISURE OF YOUNG PEOPLE

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Free time, as a relatively new term in the pedagogical literature, is becoming an increasingly current social and scientific problem. With its appearance, continuity in development, current meaning and functions in the future, it secures the status of one of the important phenomena of civilization. With the development of civilization, free time took on various forms and functions. The basic meaning of free time was expressed in the amount of time that a person had available for various activities, but these activities did not provide personal existence. Recent research shows that the leisure fund increased in the 19th and 20th centuries, and futurologists predict that trend will continue. The pedagogical encyclopedia defines free time as "time that an individual fulfills and shapes according to his own wishes, without any kind of obligation or necessity. It is a part of every person's life, it exists every day and in every environment, but it is different depending on gender, age, occupation, place of residence, development of the environment, level of interest, etc." (Pedagogical Encyclopedia 2, 1989, p. 353). Free time is an integral part of human activity, time outside professional, family and social obligations in which the individual chooses the forms and contents of rest, leisure and creativity at will.

Key words: leisure, activities, professional, family and social obligations