

RADNA TERAPIJA U SRBIJI - PRVIH 60 GODINA (1964 – 2024)

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Sažetak. Osnivanje i razvoj radne terapije kao zdravstvene profesije u Srbiji počeli su još pre 1964. godine i prvog zvanično ustanovljenog programa edukacije radnih terapeuta. Tokom šezdeset godina, profesija radnog terapeuta se menjala i razvijala pod uticajem i u skladu sa različitim društveno-ekonomskim tranzicijama. Promene profesionalnih kompetencija i njihovo stalno usklađivanje sa savremenim pravcima razvoja radne terapije mogu se sagledati i kroz modifikacije u obrazovanju radnih terapeuta. Primena metode sistematske literarne analize od prvog nastavnog plana i programa studija radne terapije do najnovijeg kurikulumusa usklađenog sa Bolonjskim modelom obrazovanja pokazala je neke od pravaca u kojima se profesija razvijala. Zaključno, sve promene u okviru studijskih programa tokom godina obezbeđivale su studentima radne terapije snažnu vezu između teorijskog i praktičnog obrazovanja i rada u zdravstvenim i socijalnim ustanovama.

Ključne riječi: radna terapija; kompetencije radnih terapeuta; Bolonjski model obrazovanja

OCCUPATIONAL THERAPY IN SERBIA – FIRST 60 YEARS (1964 – 2024)

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Abstract. The foundation and development of occupational therapy as a health profession in Serbia began even before 1964 and the first officially established education program for occupational therapists. Over the course of sixty years, the profession of occupational therapist has changed and developed under the influence of and in accordance with various socio-economic transitions. Changes in professional competences and their constant alignment with contemporary trends in the development of occupational therapy can also be seen through modifications in the education of occupational therapists. Applying the method of systematic literary analysis from the first curriculum of occupational therapy studies to the newest curriculum aligned with the Bologna model of education had shown some of the directions in which profession developed. In conclusion, all changes within study programs throughout the years had been providing occupational therapy students a strong connection between theoretical and practical education and work in health and social institutions.

Key words: occupational therapy; occupational therapy competences; Bologna model of education